

Engaging Faculty in Community Service-Learning TeleLearning Seminar Thursday, 21 May, 2009

The goal of this seminar was to learn about strategies for engaging faculty in community service-learning initiatives. We discussed techniques for recruiting and retaining faculty, and how to best support and recognize faculty teaching CSL courses. Ben Liu drew on their recent experience in hosting a Faculty Summer Institute on service-learning.

Special thanks to our guest presenters:

Ben Liu is the coordinator of faculty development at the University of Toronto's Centre for Community Partnerships. ben.liu@utoronto.ca

Ann Armstrong is a lecturer at the University of Toronto Rotman School of Management and the Director of the Social Enterprise Initiative at Rotman. ann.armstrong@utoronto.ca

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An audio recording of this seminar is available online at:

<http://www.communityservicelearning.ca/en/CanadianAllianceforCommunityService-Learning.telelearning.htm>

Additional resources and references that may be of interest:

Discipline-Specific Service-Learning Resources for Higher Education

From Learn and Serve America's National Service-Learning Clearinghouse

http://www.servicelearning.org/instant_info/fact_sheets/he_facts/discipline/

This is a very useful page, from Sarena D. Seifer of Community-Campus Partnerships for Health, which provides a detailed listing and descriptions of a variety of publications and resources which can provide discipline-specific information related to engaging faculty and course design.

Support for Faculty

The Ohio State University Service-Learning Initiative

<http://service-learning.osu.edu/faculty.php>

This web page provides a nice example of a variety of supports and services to engage faculty in service-learning from Ohio State University.

Engaging and Supporting Faculty in Service Learning

Bringle, Robert G.; Hatcher, Julie A.; Games, Richard
Journal of Public Service & Outreach, v2 n1 p43-51 Spr 1997

A review of literature on service learning in higher education suggests ways in which colleges and universities can support faculty's involvement in this approach to education. Issues discussed include recruitment of faculty to teach service courses, barriers and inhibitors to teacher motivation, faculty development strategies, and changes in institutional environment and support systems.

Engaging Departments: Moving Faculty Culture From Private to Public, Individual to Collective Focus for the Common Good

Kevin Kecskes, editor

Anker Publishing Company, Inc. (2006)

<http://www.josseybass.com/WileyCDA/WileyTitle/productCd-1933371021.html>

While the importance of service-learning and engaged campuses has gained broad recognition in recent years, the infrastructure for enabling such deep academic and civic engagement has yet to emerge. The authors of this book embrace the call for such institutional renewal and provide the critical guidance needed for leaders in higher education who are serious about building genuinely engaged campuses. This book fills an important niche in the literature on institutional engagement and advances the National Campus Compact agenda to create engaged departments. Representing a range of disciplines - art, Chicana and Chicano studies, communication, educational psychology and counselling, English, geology, nursing, social work, sociology and anthropology -- and institution types -- two-year and four-year, public and private, comprehensive and research -- the heart of this work features 11 departments and their journeys to engagement, focusing on transferable steps and strategies, key factors that helped move civic engagement from the individual faculty level to the collective departmental level, successes and barriers, and future visions. Also outlined are engagement efforts at the institutional and state system levels. Written for department chairs, faculty, and faculty developers, this book offers approaches to support and sustain the building of engaged departments and invites readers to contemplate and refresh their visions for the relevancy of their disciplines in the 21st century.

Additional publications in topics of Service-Learning and Civic Engagement are available from this publisher, now part of Jossey-Bass

<http://www.josseybass.com/WileyCDA/Section/id-305666.html>

For further information and additional learning opportunities:

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