

### Service Learning Application

To apply to participate in the Service Learning program, please complete this application form and submit it by **time on Tuesday January 20<sup>th</sup> to Jennifer Brayton**. Please include a copy of your course schedule, along with a completed police record check application form if required for your project.

**Note:**

- Preference will be given to students in programs where co-op, internship, placements or practicum are not required, and who have not yet had a course-related community-based learning opportunity.
- Applicants must be in clear or conditional academic standing
- **Selected students will be contacted by Ryerson email by January 23<sup>rd</sup>, 2009. Failure to send an email confirmation of acceptance by January 26<sup>th</sup>, 2009 will result in de-selection.**

#### Course Information

<b>Course with Service Learning option:</b>	<b>Professor's Name</b>
SOC 525- Media and Images of Inequality	Jennifer Brayton

#### Student Information

<b>First name</b>	<b>Last name</b>	
<b>Student Number</b>	<b>Program</b>	<b>Year</b>
<b>Phone</b>	<b>Ryerson Email</b>	
<b>Have you taken part in a community placement that is tied to your program?</b> N [ ] Y [ ] Describe:	<b>Are you in clear academic standing? (If not, we cannot accept your application at this time)</b> N [ ] Y [ ]	

#### Emergency Contact/Health Information

**Please indicate a friend/relative who should be notified in case of an emergency:**

<b>Name:</b>	<b>Relationship to you:</b>
<b>Phone:</b>	

**Do you have any health conditions that we should know about that may limit your involvement in this project?**

#### Police Reference Check Notice

Since you'll be volunteering with an organization that works with children, youth, and/or other vulnerable populations you will be required to do a Police Reference Check (PRC). If there are offenses on your record, the PRC will come back to the Community Partner as "not cleared". **The detailed information is not revealed to the Community Partner but rather is mailed to you.** If you have a criminal record, you may still be able to volunteer if you choose to disclose your offense. The final decision rests with the Community Partner.

**Please indicate which region where you are presently living:**

Toronto [ ] Peel [ ] York [ ] Durham [ ] Halton [ ] Other: \_\_\_\_\_ [ ]

### Availability for Orientations and Trainings

**Service Learning Orientation-** This is a required session. Please indicate which sessions you can attend in order of preference from 1-5 with 1 being your first choice:

- |  |   |
|--|---|
| <input type="checkbox"/> Friday, January 23 <sup>rd</sup> from 2:00 to 3:30pm  | <input type="checkbox"/> Friday, January 30 <sup>th</sup> from 3:00 to 4:30pm |
| <input type="checkbox"/> Monday, January 26 <sup>th</sup> from 4:00 to 5:30pm  | <input type="checkbox"/> Monday, February 2 <sup>nd</sup> from 5:30 – 7:00pm  |
| <input type="checkbox"/> Tuesday, January 27 <sup>th</sup> from 1:30 to 3:00pm |   |

**Community Partner Visit and Training** –This is a required session. Only one of these sessions will be selected and that will be based on student availability. Please indicate your availability to visit the school in order of preference from 1-4 with 1 being your first choice:

- |  |   |
|--|---|
| <input type="checkbox"/> Monday February 9 <sup>th</sup> , 9-12  | <input type="checkbox"/> Wednesday February 25 <sup>th</sup> , 9-12 |
| <input type="checkbox"/> Monday February 23 <sup>rd</sup> , 9-12 | <input type="checkbox"/> Friday February 27 <sup>th</sup> , 9-12    |

\*\* If you have your SOC 525 tutorial during one of these times, your participation in the High School visit will count towards your tutorial attendance

Do you have a class scheduled at any of these times? Y  N

What is the course number, and when is it scheduled for? \_\_\_\_\_

Please provide the instructor's name and email address: \_\_\_\_\_

NB: We will contact this instructor to advise them that you are missing your course for a SL obligation. You are responsible for making up any material that is missed.

### Availability for Voluntary Placement

Students will be out at the high school **5 or 6** times in March and April to support in the classroom. Please indicate your availability on the following days:

- |  |  |
|--|--|
| March 3 <sup>rd</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00  | March 26 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00 |
| March 5 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00  | March 30 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00 |
| March 9 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00  | April 1 <sup>st</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00  |
| March 11 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00 | April 7 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00  |
| March 13 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00 | April 9 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00  |
| March 24 <sup>th</sup> <input type="checkbox"/> 8:30-10:20 <input type="checkbox"/> 9:55 – 12:00 |  |

**Campus Visit** – The high school students will visit the campus on Tuesday February 3<sup>rd</sup>. This isn't a required part of the project, but please let us know if you are available during one of the following time blocks that day:

I am available Tuesday February 3<sup>rd</sup>:  10-11am  1-2pm

### Selection Questions

**1. Why do you want to do this Service Learning Project? (250 words)**

**2. What kind of experience do you bring to this project? (250 words)**

**3. What skills or experience do you hope to gain through this experience? (250 words)**

**Notice of Collection**

The information on this form is collected under the authority of the Ryerson University Act and is needed to process your request to participate in service learning. The information will be shared with the community partner and used for the purposes of selection decisions, communication with students, emergency contact and to keep you informed and up-to-date on the activities of the Service Learning office, including special events such as orientations and workshops. You should be aware that aggregated student data (program and gender, for example) are used for program monitoring and evaluation purposes, and for development purposes intended to improve university education. No personally identifiable data, except that which is provided for by law, is ever released without the express written consent of the student. If you have any questions about the collection of your personal information, please contact the Service Learning Coordinator, 416.979.5000 x2162 or at ldepauw@ryerson.ca

**I have read the information provided by my professor about the Service Learning option in my course. The information in this form is accurate to the best of my knowledge. I grant permission for Ryerson University to use the information I have provided on this form as described in the notice of collection.**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

**Thanks for your interest in Service Learning!**  
Selected students will be contacted by Ryerson email by **Wednesday, January 23<sup>rd</sup>**.